

Principals Report



Greetings again parents, friends and carers,

Term 3 has flown by and it is hard to believe that we are midway through September. The weather has finally turned into proper springtime, and there is a real sense of calm and focus at TWS.

We have lots of exciting environmental improvements on the horizon for next term. We are expecting the upgrades to the Hall to be completed and ready for day 1. This includes a complete renovation with new flooring, storage and equipment facilities. Also, the digging pit is finally completed, and we will open this up next term to allow for the new grass to set in. I am sure that both of these upgrades will be very much appreciated by our students.

Please note that The Woden School is a nut-free zone. We appreciate parents not providing peanut butter, Nuttella or similar sandwiches as we have some students and staff with severe allergies to these products. Please check that any cakes, chocolates and any food products brought



**NUT FREE
ZONE**



TWS Future of Education



TWS Student Handbook

Also next term we have the TWS Art Show on the weekend of October 25. This will be the biggest and best one yet! We will also have the library set up with TWS memorabilia to celebrate the 50 years of history at Woden, and there will also be a range of disability service providers on site on Friday to showcase opportunities for our young people.

The families bus tour of disability services and community forum were both extremely well attended. These events will be followed up with a partnership with Feros Care to support any further information that families may be seeking. I would like to thank Judith Sands, who has moved into our new pathways coordinator role. Judith has done an outstanding job facilitating opportunities for students and families and I am sure this will get even better in future years.

Lastly I would like to take this opportunity to congratulate Sandra Cusack on her retirement. Sandra has been employed at TWS for over 37 years! What she has done for people with a disability in Canberra is second to no one. Sandra is an extraordinary person who has given so much to our community. Thank you Sandra - you are one in a million.

As always if you would like to discuss anything about your child's education, please do not hesitate to contact me directly.

Yours Sincerely

James Malone

Principal

James Malone

Deputy Principal

Laura Simsen

Business Manager

Jenna Blake

Acting Business Manager

Chencho Om

Executive Teachers

Nicole Terry

Moira Beverley

Matt Marasco

Support Assistant's 4

Juniors: Emma Schirmer

Middles: Nat Burke

Seniors: Cameron Sant

School Psychologist

Jon Schwartz

Occupational Therapist

Annalise Korsch

Speech Pathologist

Kate Sanderson

Front Office

Narelle Leonard

Bethany Turner

Keshap Moktan



UPCOMING EVENTS

Term 3 Ends	27 September
Pupil Free day	14 October
Term 4 Starts	15 October
Wodenstock	25 October
Art Show	25-27 October
Last Day For Year 10, 11 and 12	29 November
Canteen	Wednesdays
Disco	Wednesdays

Are you feeling stressed, worried, sad, lonely or anxious?

You are not alone. This pandemic has been a very troubling and worrying time for everyone. We'd like to show you some online resources you can access if you are feeling any of these emotions.

Please access these, with the support of a parent or carer if needed, if you need some information, tips, and tricks to help you ease some of the discomfort caused by experiencing these (very normal) difficult emotions.

Reach Out resources for young people 14 - 25 (via Beyond Blue website portal)

<https://coronavirus.beyondblue.org.au/managing-my-daily-life/young-people-aged-14-25.html>

Head to Health

<https://www.headtohealth.gov.au/>



Our Priorities 2022—2026

1. Engaging Curriculum and pedagogies
2. Student voice and agency
3. Student centred learning communities

Important Contacts

Front Office

6142 0200

TWS@thewodens.act.edu.au

Special Needs Transport

6205 3555

transit.act.gov.au

Q City

6128 9313

qcitytransit.com.au

Communities @ Work After School Contact

0417 043 761

www.commsatwork.org

The Woden School social media

Facebook

The Woden School

<https://www.facebook.com/TheWodenSchool/>

**The Woden School turns
50 this year**



IMPORTANT NOTICES

Pupil Free Days 2024

Monday 14 October

Last Day For Year 10, 11 and 12 Student

Friday 29th of November

Immunisations 2024

Year 10: Wednesday 13 November

Parent Car Pick ups:

Are to occur AFTER 3pm please, unless otherwise organised with the front office. This is so buses have time to be loaded and cleared to allow for a safe transition home. Please **do not leave your car**. Pull up along the front apron and your young person will be called.

Please notify school office of any absences before 9.30am.

No student will be transitioned across the car park.



**The Woden School turns
50 this year**



IMPORTANT NOTICES

Insurance and Ambulance Transport

The ACT Education Directorate does not provide any insurance cover for injury, disease or illness to students resulting from school activities or school-organised excursions. Claims for compensation are met where there is a legal liability to do so. Liability is not automaticity and depends on the circumstances in which any injury, disease or illness was sustained.

As there is no automatic insurance cover for personal injury if your child is injured at school or during a school-organised activity/excursion you should therefore consider whether taking out personal insurance cover for your child is warranted.

This insurance might cover constancies including medical/hospital expenses, ambulance transport outside the ACT, and cancellation of transport/accommodation or loss of/damage to luggage.

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during an approved school organised activity within the ACT.

Attention Parents/Carers of Students with Medical Conditions.

It is essential that we maintain accurate and up to date information on all medical conditions. If at anytime the health care needs of your young adult changes, please notify the front office.

It is your Responsibility to update general Medical Information and Consent forms and other medical condition treatment plans yearly. Thank you

Privacy Notice—School Accidents/ Incidents

The Woden School collects information about Injuries and incidents which occur at the school or on school-organised activities, on behalf on the ACT Education Directorate. Some of the Information may be personal information as defined in the Information Privacy Act 2014 and the Health Records (Privacy and Access) Act 1997. The information is usually included in a Student Accident/Incident Report or Notification of a Critical Incident together with any Accompanying witness statements.

The purpose for which the information is collected include notifying the Territory's insurances and legal advisers of injuries and incidents and ensuring that the school itself has accurate and complete records. The Directorate unusually provides the form and any other information relevant to the accident/incident to the ACT Insurance Authority and the ACT Government Solicitor. Information may also be provided to WorkSafe ACT in accordance with ACT Work Health and Safety Act 2011

Schools have a duty of care to keep students safe. Where an injury or incident occurs schools have an obligation to determine what has happened and therefore question students. Schools may also ask students to make statements in writing and sign these statements.



CANVA STORIES

0917



0917



ART

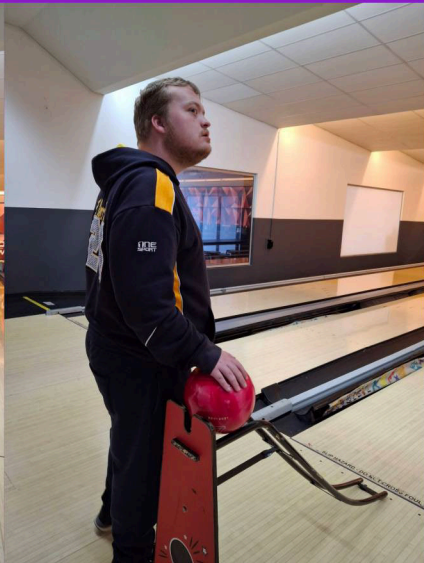


Lots of fun happening in the art room this term, as we have been looking at and creating abstract pieces. The artworks above were created by writing our names largely on a piece of paper. We then cut up the paper into smaller squares and glued them in a crazy order so you could no longer read the name. We then painted bright colours in each section, finishing a beautiful piece.

Below, the middle school created pieces made by throwing paint over and over again onto cardboard. This created a 'Blue poles' effect.



TEN PIN BOWLING



GERMAN TUGG NONG

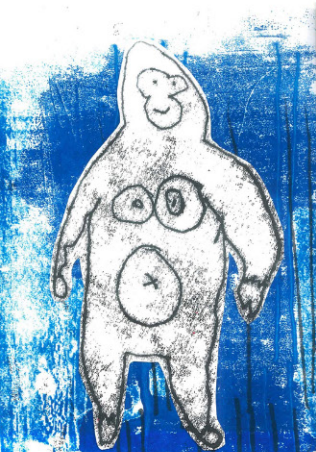
S1 Learning



S1 have been matching money during maths. Consolidating our throwing skills in P.E and enjoying our swimming excursions.



THE WODEN SCHOOL CELEBRATING 50 YEARS ART SHOW

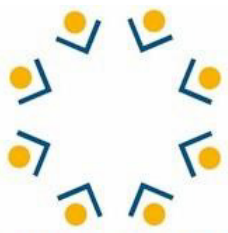


OCTOBER

OPEN NIGHT FRI	25	5PM - 7PM
SATURDAY	26	10AM - 2PM
SUNDAY	27	10AM - 2PM

The Woden School – 127 Denison Street, Deakin





THE WODEN SCHOOL

Independence & Responsibility



SERVICE EXPO

**When: Friday 25th October at
4-6 PM**

In conjunction with The Woden Schools Art Show there will be service providers on site to provide information about post school options including day programs, social activities, independent living, volunteering and employment

Service Providers in Attendance :

ADACAS
Cyclops ACT
Imagine More
Volunteering ACT
Willing to Care
Here to Help
FEROS Care

Australian Training Program
Public Trustee/ Guardianship
Marymead
Hartley Life Care
Johnny H
Wattle Blue
St Vinnies
Disability Trust



The Woden School Canteen Menu

Term 4, 2024 | Food freshly prepared by the student canteen work team



IMPORTANT: Recess can be either pre-ordered or purchased over the counter.

Lunch must be pre-ordered. **Please note that the canteen will be closed for end of year cleaning from week 8.**

HOW TO ORDER

Orders must be placed in the bucket at the front office on Wednesday mornings. Clearly write on a paper bag: name, year, recess & lunch order with amount included.

Our canteen only runs on WEDNESDAYS

Drinks (available at recess and lunch)

Juice popper	\$2.00
Milkshake (chocolate/strawberry/caramel)	\$3.00
Berry smoothie	\$3.00
Water 250ml	\$1.00

Recess only

Mini pizzas	\$2.00
Biscuits	\$3.00
Jelly Cup	\$1.00
Muffin	\$1.50
Sausage roll	\$3.00
Meat pie	\$5.00
Samosa and Chutney	\$4.00
Hot chips	\$4.00
Cheese toastie Ham/Tomato	\$3.00

Lunch only

Sandwiches	\$5.50
Ham	
Ham & Cheese/ Ham, Tomato & Cheese	
Vegemite	
Salad Sandwich	
Vegemite and cheese	

WEEKLY LUNCH SPECIALS

\$8.00

- Week 1: Vietnamese Noodles with Lemongrass Chicken
- Week 2: Falafel Wrap
- Week 3: Chicken Tacos
- Week 4: Hamburger and Chips
- Week 5: Chinese Chicken and Fried Rice
- Week 6: Chicken Pot Pie and Garden Salad
- Week 7: Grilled Chicken Burger and Chips
- Week 8: **Closed**
- Week 9: **Closed**
- Week 10: **Closed**

Parent Portal is now available as a mobile app!

You can now access Parent Portal with the *Sentral for Parents* app. Download Sentral for Parents for free through the [App Store](#) or [Google Play Store](#).



Google Play



Parent Portal is a secure online platform used to share student information between you and your child's teachers.

If you've already registered, you can download the *Sentral for Parents* app to receive notifications when new information is available.

If you haven't registered for Parent Portal yet, use this [Parent Portal access](#) link to log into or create your ACT Digital Account. To access Parent Portal, you will need your access key, you should have received this by email when we launched.

If you can't find the email with the access key, please contact the front office team for help.

Some reminders about what you can do with Parent Portal:

- notify us if your child is sick or explain an absence
- receive academic reports
- receive our school newsletter
- make payments
- access the school calendar and your child's student timetable.



MACHINE

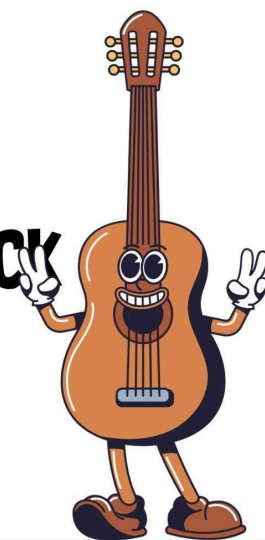
**LAUNCH PARTY
OPEN DAY!**



WHERE: UNIT 5/19 KEMBLA ST FYSHWICK

DATE: SAT 28TH SEPTEMBER

TIME: 2:30-4:30PM



**DAYDREAM MACHINE PERFORMERS / GAMES / PINBALL / ART ACTIVITIES /
NIBBLIES AND GOOD TIMES!**

FRIENDS AND FAMILY ALL WELCOME!



Special One Week Event

NSW children 4 - 15

QLD children 5 - 15

CARTOONING CAMPS

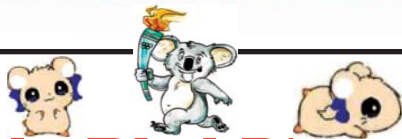


Cost of Living Sale - our fees have been reduced.
Bonus: Book 4 Long Days & get Friday for FREE!

The famous programs have come back for the holidays



www.illustrating-man.com.au



Early Bird Discount

Book 4 Long Days (Select Monday to Thursday **NOT** Friday) before Monday September 2nd by 4.30pm & we will give you the Friday for free. Your child will be added manually to the Friday list in our office

Saving \$55 per child

BOOKINGS

- Children in QLD need to be aged 5 & older to attend
- NSW residents if using an Active-Creative Kids voucher - first get the voucher from Service NSW then call our office: 02 9343 0833
- www.illustrating-man.com.au
- Click the **Cartoon Workshops** button in the middle of our home page
- Select: **Your location**
- Please check your junk, spam folders
- If using PayPal - we will write to your PayPal email

\$49 Short Day	9.30am - 3.30pm
\$55 Long Day	8am - 6pm (or part thereof)
\$30 Thursday night	6pm - 9pm

In Mackay there is no Thursday night program

Rockhampton

Monday September 16th - Friday September 20th
Gracemere Scout Group
2 James Street, Gracemere Rockhampton

Mackay

Monday September 16th - Friday September 20th
Pavilion 8 inside the Mackay Show Grounds
24 Milton Street, Mackay

Canberra / Queanbeyan

Monday September 30th - Friday October 4th
Queanbeyan Guide Hall
32 Erin Street, Queanbeyan NSW

Sydney Hills District

Monday October 7th - Friday October 11th
West Pennant Hills Scouts
Wilga Street, West Pennant Hills

Enquiries: 8.30am - 4.30pm (EST)

Calls outside of these times will be returned the following day

02 9343 0833

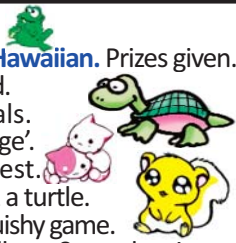
bookings@cartoonkingdom.com.au
www.illustrating-man.com.au

Mail: Suite 2, 29 Newland St, Bondi Junction NSW 2022

www.illustrating-man.com.au

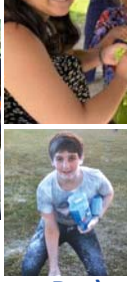
Monday

- **Theme:** **Colourful & Hawaiian.** Prizes given.
- **Draw:** A tropical island.
- **Draw:** Manga animals.
- **Play:** The game 'Charge'.
- **Draw:** A magical forest.
- **Draw:** A frog, snake & a turtle.
- **Squishies:** Play the squishy game.
- **Build:** With marshmallows & spaghetti.
- **Explore:** The secret forest near the hall.
- **Mocktails:** **Invent a new flavoured drink.**
- **Make:** Colourful sand art. **(Long Day)**
- **Competition:** Build with Lego™. **(Long Day)**
- **Make:** **Enjoy rainbow biscuits.** **(Long Day)**



Tuesday

- **Theme:** **All things Disney™.** Prizes given.
- **Kids on wheels:** Bring your scooters.
- **Draw:** Australian animals.
- **Draw:** Farm animals.
- **Enjoy:** **Freshly cut fruit.**
- **Draw:** Disney™ characters.
- **Flour fight:** Join in the fun.
- **Slime:** Make oobleck slime!
- **Play:** Shaving cream battle.
- **Draw:** A Star Wars™ space scene.
- **Pokémon™:** Bring in your cards to trade. **(Long Day)**
- **Play:** **Junk food baseball - a team game.** **(Long Day)**
- **Play:** Harry Potter™, Pokémon™ & Star Wars™ trivia. **(Long Day)**



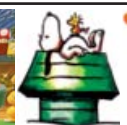
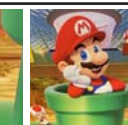
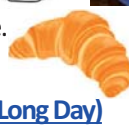
Wednesday

- **Theme:** **Candy, Chocolate & Wonka™.** Prizes given.
- **Draw:** A variety of cartoon birds.
- **Play:** Rob the candy nest.
- **Draw:** Sonic™ & Yoshi™.
- **Draw:** A magical candy land.
- **Find:** The golden ticket.
- **Draw:** Teddy bears.
- **Find:** The treasure.
- **Enjoy:** **Skittle S'mores & a teddy bears picnic.**
- **Competition:** Design a futuristic 'time machine'.
- **Science:** Make & watch crystals grow. **(Long Day)**
- **Chocolate hunt:** Find the hidden chocolates coins. **(Long Day)**
- **Competition:** Design a candy packet. Win USA candy! **(Long Day)**



Thursday

- **Theme:** **Barbie, French, Swifties & 'The Games'.** Prizes given.
- **Competition:** Design & win a watch.
- **Build:** A match stick tower.
- **Draw:** Snoopy™.
- **Draw:** Garfield™.
- **Draw:** Mario™ & Toad™.
- **Games:** Team relays.
- **Competition:** Get the boomerang.
- **Enjoy:** **Cookie dough Croissants.**
- **Make:** Taylor bracelets & do the Rubik's challenge.
- **Face painting:** Be creative. **(Long Day)**
- **Play:** Capture the flag for prizes. **(Long Day)**
- **Competition:** Swifty singing challenge for prizes. **(Long Day)**



Thursday (night) 6pm - 9pm

- **Theme:** **Dark clothes for the games.**
- **Play:** Sock wrestling 'Nerf gun' style.
- **Enjoy:** **A yummy hot chocolate.**
- **Play:** The mummy game.
- **Play:** Indiana Jones™ game.
- **Play:** **Murder in the dark!**
- **Nerf gun disco:** Bring your kit.
- **Draw:** Among Us™, Minecraft™ & Fortnite™.



In Mackay there is no Thursday night program

Friday Market Day - BEST day of the week!

- **Theme:** **All things Japanese.** Prizes for best dressed.
- **Make:** Japanese origami.
- **Draw:** Pokémon™.
- **Draw:** Hello Kitty™.
- **Draw:** Sonic™.
- **Draw:** Pusheen™ & Yoshi™.
- **Waterfight:** Bring your waterguns.
- **Pocky Sticks™:** **Guess the flavour.**
- **Kingdom Markets:** Everyone needs to prepare a shop for Market Day. Children buy & sell using Kingdom money. We'll give the children \$100 Kingdom dollars.
- **Talent show:** Singing, dancing, gymnastics, comedy. Prizes given. **(Long Day)**
- **Computer gaming:** Bring in your devices for a gaming session. **(Long Day)**

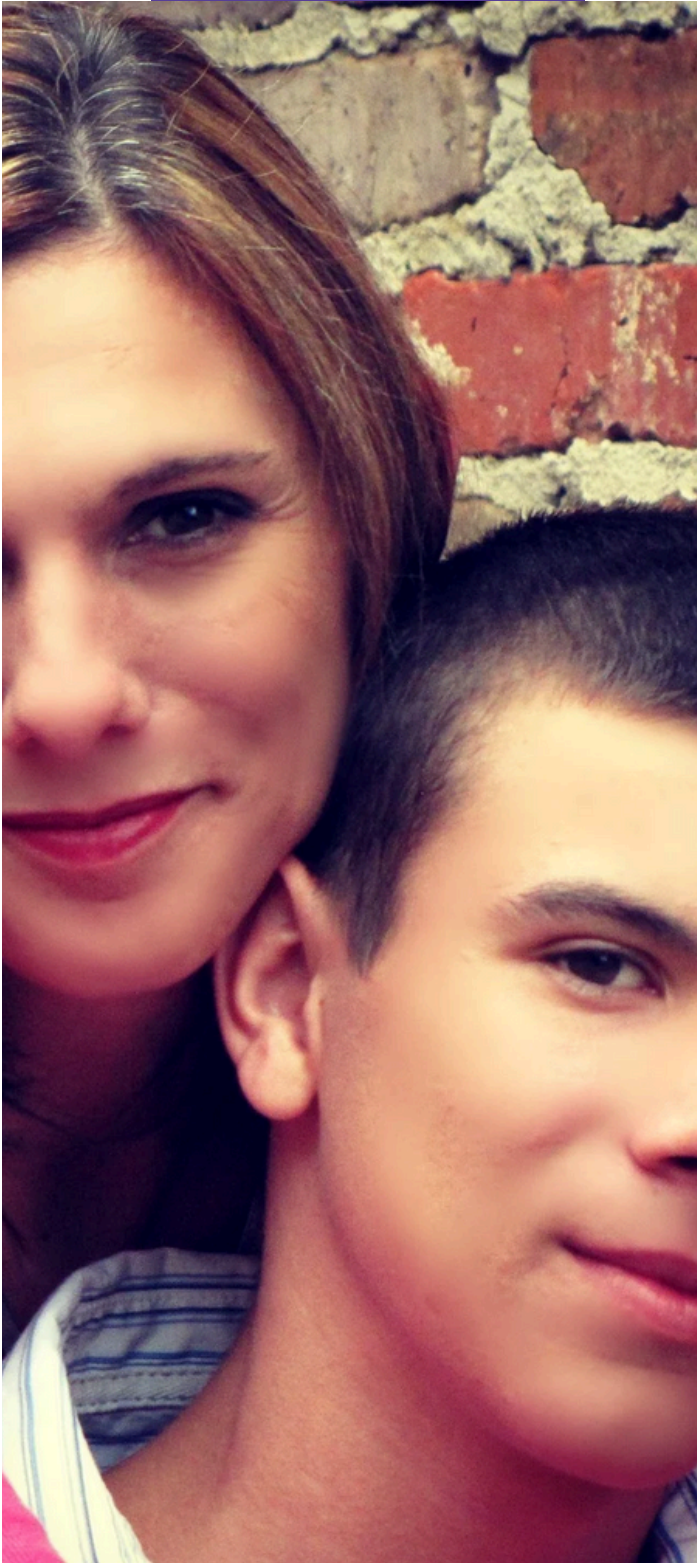


7 Weeks, Term 4, 2024

Wednesdays 12:30 - 2:30pm

**Hedley Beare Centre for Teaching
and Learning**

Fremantle Dr, Stirling



BOUNDARIES WITHOUT CONFLICT

Parenting Group

- **TAKE POSITIVE ACTION TO ADDRESS YOUR CHILD'S CHALLENGING BEHAVIOURS**
- **LEARN SKILLS TO DE-ESCALATE CONFLICT**
- **MAKE POSITIVE CHANGES IN YOUR FAMILY'S INTERACTIONS**



**For parents of students
from Year 4 to 12**

Boundaries Without Conflict

WHAT IS THE BOUNDARIES WITHOUT CONFLICT PARENTING PROGRAM?

Boundaries Without Conflict is a group parenting program facilitated by the School Psychology Service aimed at helping parents/carers address their child's challenging, violent, or destructive behaviours. During the program parents/carers will develop a clear plan to address their child's challenging behaviours, feel more in control, and explore how to communicate without promoting escalation.

WHAT DOES THE GROUP INVOLVE?

Boundaries Without Conflict is a multi-week program with each session running for two hours. Each group will have approximately 15 participating families (one or both parents/carers) and is facilitated by at least one psychologist. Activities are based on the Non-Violent Resistance evidence-based therapeutic approach. It includes whole and small group activities and take home tasks are set for between sessions. Children do not attend the program.

ARE THERE ANY RISKS FOR PARTICIPANTS?

It's possible that when participants start to use the strategies taught in the program, they or their child may initially experience a higher level of distress as challenging behaviours are addressed. However, as participants continue learning and practicing a wider range of strategies, these are likely to reduce.

HOW WILL INFORMATION BE KEPT AND SHARED?

Information shared within the group is confidential and is not shared outside of the group. Should facilitators become concerned about a child's safety or well-being external agencies will be notified. Where appropriate, the facilitators will endeavor to assist families identify the appropriate next steps in gaining support.

At the beginning and end of the program participants will be asked to complete short questionnaires. This data is used to evaluate the effectiveness of the program and to get an understanding of how participants are travelling. File notes regarding parent/carer's involvement in the program will be recorded, stored securely, and will be placed on an electronic student School Counselling File at the child's school.

Imagine More : Customised Employment



Finding meaningful work can be tough, but Customised Employment tailors jobs to people's strengths and interests, helping many—including those with developmental disability—find fulfilling work or start a small business.

Explore how Customised Employment could work for you or your family member by joining our upcoming interactive online webinars. **Register for these at [imagemore.org.au/events](https://www.imagemore.org.au/events)**

Ten top tips for students with disability thinking about work

Wednesday 25 October, 4:00 pm - 5:00 pm AEDT

Learn practical tips to help your child find and succeed in employment, tailored for families of students with disability.

Get stuff done day

Monday 4 November, 10:00 am - 4:00 pm AEDT

Join us for a hands-on session where you can work on your Customised Employment plans, ask questions, and make progress. Bring your ideas, and we'll help you turn them into action.

Imagining a good life and meaningful work

Monday 11 November, 4:30 - 5:30 pm AEDT

Learn how to create a positive vision for your or your family member's future, including work success stories and interactive exercises to help shape a vision statement.

Finding quality support for customised employment using NDIS funding

Monday 18 November, 4:00 - 5:30 pm AEDT

Gain insights on engaging employment support through the NDIS, tips for strong NDIS applications and finding the right job mentor.

Getting started with customised employment

Monday 25 November, 4:00 - 5:30 pm AEDT

Explore the discovery process to identify work related interests, conditions for success, and contributions, with practical exercises to start building a discovery profile.

Finding customised employment and work

Monday 2 December, 4:00 - 5:30 pm AEDT

Learn strategies for job development, creating visual resumes, and having effective conversations with employers to secure work experience or paid jobs.

Setting up a job for success

Monday 9 December, 4:00 - 5:30 pm AEDT

Understand how to prepare for success in a new job, covering teaching tasks in the workplace, and long-term growth and development in the workplace.

To find out more, contact Fiona McIntosh : fiona@imagemore.org.au

7 Weeks, Term 4, 2024
Wednesday 9:30 - 11:30am
Hedley Beare Centre for
Teaching and Learning
Fremantle Dr, Stirling

OVERCOMING ANXIOUS SCHOOL REFUSAL

PARENT WORKSHOP

- TAKE POSITIVE ACTION TO INCREASE YOUR CHILD'S ABILITY TO COPE WITH ANXIETY
- LEARN SKILLS TO ADDRESS YOUR CHILD'S ANXIOUS AVOIDANCE
- LEARN HOW TO COMMUNICATE WITHOUT ESCALATING STRONG EMOTIONS

Register your interest by scanning the QR code:



*Please note this group is open to
parent of students in Years 4-12*



Overcoming Anxious School Refusal

WHAT IS THE OASR PARENTING PROGRAM?

OASR is a group parenting program aimed at helping parents/carers increase their child's ability to cope with anxiety and decrease anxious avoidance. During the program parents/carers will develop a clear plan to address their child's anxious behaviours, recruit and engage supporters, and explore how to communicate without promoting escalation.

WHAT DOES THE GROUP INVOLVE?

Addressing Your Child's Anxious Avoidance is a multi-week program with each session running for two hours. Each group will have approximately 15 participating families (one or both parents/carers) and is facilitated by two school psychologists. Activities are based on the Non-Violent Resistance evidence-based therapeutic approach. It includes whole and small group activities and take home tasks are set for between sessions. Children do not attend the sessions with parents/carers.

ARE THERE ANY RISKS FOR PARTICIPANTS?

It's possible that when participants start to use the strategies taught in the program, they or their child may initially experience a higher level of distress as anxious behaviours are addressed. However, as participants continue learning and practicing a wider range of strategies, these are likely to reduce.

HOW WILL INFORMATION BE KEPT AND SHARED?

Information shared within the group is confidential and is not shared outside of the group. Should facilitators become concerned about a child's safety or well-being external agencies will be notified. Where appropriate, the facilitators will endeavour to assist families to identify the appropriate next steps in gaining support.

At the beginning and end of the program participants will be asked to complete short questionnaires. This data is used to evaluate the effectiveness of the program and to get an understanding of how participants are travelling. File notes regarding parent/carer involvement in the program will be recorded, stored securely, and will be placed on an electronic student School Psychology file.

SCHOOL HOLIDAY PROGRAM SPRING 2024

Registration and Permission Form

Young Person(s) Details

Full Name: _____ Mobile No.: _____ Gender: _____ D.O.B: ____/____/____

Full Name: _____ Mobile No.: _____ Gender: _____ D.O.B: ____/____/____

Full Name: _____ Mobile No.: _____ Gender: _____ D.O.B: ____/____/____

Parent/Guardian Details (required if young person is under 18 years of age)

Name: _____ Best Contact ph.: _____

Relationship to young person: _____

Emergency Contact (other than parent/guardian)

Name: _____ Best Contact ph.: _____

Relationship to young person: _____

Does the young person(s) have any medications, conditions, allergies, or other conditions the organisers should be aware of? i.e., inhaler, timed medications, inability to swim etc.

❖ I give permission for the Youth Engagement Team (or other excursion staff) to provide First Aid and/or call an ambulance if staff deems it necessary. Any restrictions: _____

YES NO Parent/Guardian/18+ young person Initial: _____

❖ I give permission for myself (if 18+) or my young person to be transported to and from the activities in a WCS/approved vehicle driven by a licenced staff member.

YES NO Parent/Guardian/18+young person Initial: _____

❖ I understand that cameras may be used by staff to photograph participants throughout the School Holiday Program. I give permission for myself (if 18+) or my young person to have their photograph taken. I understand the photographs taken during the course of the School Holiday Program may be used by YET for future program promotions and may be published in the Woden Community Service and/or Anglicare newsletter or on the specific service's social media/websites.

YES NO Parent/Guardian/18+young person Initial: _____

Please see other page for Holiday Program activity selection

Please see below the School Holiday Program activity details and tick the appropriate activity/s you would like the young person(s) to attend, and sign and date.

Young People are required to dress appropriately for the conditions of the activity and staff may refuse participation if the young person(s) do not have appropriate clothing i.e. enclosed shoes, sun protection for outdoor events etc.

The bus/transport will be leaving the Woden Youth Centre at the designated times below, so please ensure that any young person(s) arrive at the Woden Youth Centre **15 minutes** prior to departure. Those who arrive later may miss out.

The end time of the program is the scheduled time that we are expected to be back at the Woden Youth Centre.

Week 1 Activities:

- Tuesday 1st Oct 2024:** Kite Making & Flying @ National Arboretum – **9.15am – 2.15pm**
- Wednesday 2nd Oct 2024:** Badminton @ Belconnen Youth Centre – **9.30am – 2.30pm**
- Thursday 3rd Oct 2024:** ANU School of Music – **9.30am – 3.30pm**
- Friday 4th Oct 2024:** Scavenger Hunt/Pizza/Trivia @ Lanyon Youth Centre – **9.30am – 3.30pm**

Week 2 Activities:

- Thursday 10th Oct 2024:** Raw Access Training RSA & RCG – **9.30am – 3.30pm (16+ yrs only)**
- Friday 11th Oct 2024:** Whitlam Games Day – **9.30am – 3pm (12 – 18yrs only)**
- Friday 11th Oct 2024:** 8 Ball Pool Comp @ Woden Youth Centre – **3pm – 6pm**

***To enrol into our ACT PRE-LEARNER LICENCE COURSE**, there is a separate enrolment form you must complete to reserve a spot. Please note, capacity for the Pre-Learner Licence Course is limited and that there may be a waitlist.

¹**Terms and Conditions:** YET staff reserve the right to exclude any young person behaving inappropriately. This may include bullying, harassment, violence, negligent behaviour or failure to comply with staff instructions. If this action is deemed necessary by staff; parents/guardians of the young person will be informed and maybe asked to collect that young person from the activity.

²**Terms and Conditions:** In signing this form, you as the parent/guardian of the young person mentioned above are permitting YET staff to share any relevant information pertaining to the young person in relation to the holiday program so that the organisers can fulfil any support needs that the young person may have. Any information released from YET will abide by the service/s policy on confidentiality and in line with the Privacy Act 2000.

³**Terms and Conditions:** All Holiday Program activities/events are drug and alcohol free.

I understand and agree to the Terms and Conditions listed above as well as confirm that all information on this form to be correct and current:

Young Person(s) Name(s): 1 _____ 2 _____ 3 _____

Young Person(s) Signature(s): 1 _____ 2 _____ 3 _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: ____/____/____

HOLIDAY HAPPENINGS™



The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:




www.holidayhappenings.com.au/online-booklet

Feros Care and the Education Directorate are working together to support students, staff members and school communities to learn more about the National Disability Insurance Scheme (NDIS).

Feros Care is the Local Area Coordinator (LAC) in the ACT.

Their job is to help people with disability connect with services and can support people to request access to the NDIS so they can live healthy, happy lives.

An LAC will listen to you so they know what's important for you. They can also:

-  Help you connect with government and community services
-  Support you to apply for the NDIS
-  Support you to put your NDIS plan into action

Feros Care has developed a **NDIS School Engagement Kit** in collaboration with Education Programs and Services to strengthen the connection between students, staff members and school communities with the NDIS system.

Find out more

To find out more or book in one of Feros Care's offerings, contact the Feros Care team via email communityengagementact@feroscare.com.au or call **1300 986 970**

 feroscare.com.au

FEROS CARE AND THE NDIS

How can we help schools?



Delivering the NDIS in your community



Delivering the NDIS in your community

HOW FEROS CARE CAN SUPPORT SCHOOLS



Information Sessions and School Events

Information sessions and school events are conducted at schools. These are hosted at the school for Feros Care to conduct capacity building activities about the NDIS.

Feros Care can provide support and participate in:

- ✓ School expos
- ✓ Transition meetings with Inclusion Support Teams
- ✓ School open nights/parent forums
- ✓ Employment pathways information sessions
- ✓ Transition to post-school employment/training information sessions

Who is it for?

STUDENTS FAMILIES/CAREGIVERS
TEACHERS/SCHOOL STAFF

Co-locations

Co-locations are engagement activities that are held by Feros Care staff within schools.

A drop-in co location is situated within the school, where stakeholders attend the sessions to have confidential conversations with Feros Care.

Feros Care staff members will be available on school premises for agreed regular periods, booked, or walk-in sessions.

Who is it for?

STUDENTS FAMILIES/CAREGIVERS
TEACHERS/SCHOOL STAFF

Staff Professional Learning

Staff professional learning provides a set of tools, resources, and training sessions designed for staff members including teachers, school leaders and other school staff to learn more about the NDIS.

The aim is to build capacity in understanding and navigating the scheme.

Who is it for?

TEACHERS/SCHOOL STAFF
INCLUSION SUPPORT TEAMS
SCHOOL LEADER S
DISABILITY EDUCATION PROGRAM STAFF
DISABILITY EDUCATION COORDINATION OFFICERS
LEARNING SUPPORT ASSISTANTS
TRANSITIONS & CAREERS OFFICERS
CAREERS ADVISORS



Jigsaw

Reshaping the pathway to open employment.



We want to empower your clients to achieve their employment goals.

We believe people with disability should be fully included in the workforce. Our proven pathway is designed to break down the barriers people face in finding and keeping a mainstream job.

Who does Jigsaw support?

We welcome all people of working age with disability but typically support people aged 16 - 29 years old.

We are NDIS funded, and participants can draw from several categories under Core and Capacity Building, including Finding and Keeping a Job (FAKAJ) and School Leaver Employment Supports (SLES), to attend Jigsaw. Our trainees usually attend Jigsaw two or three days a week, 9 - 3 pm.

What makes Jigsaw different?

Jigsaw is a social enterprise that revolutionises the way people with disability prepare for the workforce by embedding an innovative training program, tailored to each individual's needs and abilities, within a real business.

We believe people prepare best for work through work. Different from a Disability Employment Service (DES), our three-stage model supports trainees through:

- Jigsaw Academy: training in 20 core soft skills, alongside work experience. These skills include teamwork, punctuality and professional communication and are mapped against corporate and government entry-level roles.
- Jigsaw Digital: award wage employment working on client contracts for our digitisation and information management business, and
- Jigsaw Connect: support to secure and retain mainstream employment with a disability-aware, inclusive employer, when each individual is ready.



Since 2014, Jigsaw has supported more than 900 people with disability on their pathway to mainstream employment at award wage. Of those employed or transitioned into employment by Jigsaw, 91 per cent retain their position to this day, outperforming existing disability employment models.

We work collaboratively with the allied health community.

When a trainee joins our service, with their consent, we collaborate with their allied health practitioners (e.g. speech pathologist, OT, psychologist) to ensure we are working holistically to meet the person's goals and maximising their NDIS funding.

Do you have a client who would benefit from Jigsaw?

If you have a client who has the goal of mainstream employment and believe they would benefit from joining Jigsaw, please [click here](#).

Contact us.

t: 1300 166 734 e: hello@jigsawaustralia.com.au
w: jigsawaustralia.com.au



Sydney | Brisbane | Melbourne | Adelaide | Canberra | Online

Jigsaw is a social enterprise empowered by Fighting Chance. Fighting Chance builds social businesses to create a truly inclusive economy where people with disability have unbridled access to opportunity, dignity and prosperity.

Empowered by
**FIGHTING
CHANCE**

Jigsaw

Shaped by action.



Introducing Jigsaw Academy.

People with disability should be fully included in the Australian workforce. Jigsaw's workplace-based training program is designed to break down the barriers that stop you from finding and keeping a mainstream job - by preparing you for work, through work.

Achieve your employment goals with Jigsaw.

At Jigsaw you will:

- ✓ Master transferable skills to help you in any workplace
- ✓ Put these into practice from day one with work experience in Jigsaw Digital
- ✓ Progress to paid, award-wage employment with Jigsaw
- ✓ Transition to mainstream employment

All at your own pace.



How does it work?

When you join Jigsaw, you'll work on 20 employment capabilities through group sessions, one-to-one coaching and online learning.

These 20 capabilities cover the core skills needed for government and corporate entry-level positions, such as communication, accountability, focus, problem-solving and more.

Your training and work experience will take place in Jigsaw's commercial document and data management business, Jigsaw Digital.

You'll then put your training into action with paid employment which delivers on contracts for Jigsaw's paying customers, and leave Jigsaw with employment experience on your resume.

When you're ready, we'll support you to access our network of employers and transition into a mainstream role.



Join Jigsaw using your NDIS funding today!

NDIS participants can use SLES, Finding and Keeping a Job, Capacity Building and Core Supports to attend Jigsaw. We can also provide free support to individuals to apply for the NDIS if required.

Contact us.

t: 1300 166 734

e: hello@jigsawaustralia.com.au

w: jigsawaustralia.com.au



Sydney | Brisbane | Melbourne | Adelaide | Online

Jigsaw is a social enterprise empowered by Fighting Chance. Fighting Chance builds social businesses to create a truly inclusive economy where people with disability have unbridled access to opportunity, dignity and prosperity.

Empowered by
**FIGHTING
CHANCE**






Here To Help



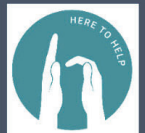
Contact

Our staff are experienced disability support workers, hold WWVP, police checks and first aid certificates.

-  bookings@H2Hsupports.com.au
-  Sheryl 0423 492 021
-  244 Kambah Pool Road Kambah

Here To Help Animal Connections

*Build New Social Connections
Increase Confidence
Develop Skills
Have Fun*





At H2H Animal Connections, we prioritise respect, honesty, trust, and understanding in all our interactions with individuals. Our goal is to empower individuals, boost their confidence, and facilitate skill development.



→ **Tuesday Group 8-12 years**

From 3:30pm - 5:30pm
(During School Term)

→ **Thursday Group 13-18 years**

From 3:30pm - 5:30pm
(During School Term)

→ **Saturday Family Open Day**

From 9:00am - 11:00am
From \$25pp

→ **Special groups or private bookings available on request**

→ **School holiday programs will also be available**

For more information please contact
Sheryl on
0423 492 021
or bookings@h2hsupports.com.au

We provide a serene and beautiful environment where you can learn about animals. Our experienced staff will guide you through hands-on experiences, including brushing, walking, and feeding the animals.

NDIS registered and
wheelchair
accessible.



Our goal is to foster new social connections, boost confidence, develop skills, and above all, ensure a fun experience for all.